

Professional Self-Evaluation DRNPG 1507

Name: Susan Harris **Date:** August 7, 2025

Directions: Place an X in each row for the column that best describes your performance in each Professional Quality Measure. Complete your rationales for the applicable quality measure in the last column.

* This course addresses the following student learning outcomes to the degree shown on the table. These may not be included in all Professional Quality Measures.

Advanced Beginner (AB): Aware and Identifies. Requires guidance to perform and apply

Competent (C): Aware and Applies. Requires guidance to formulate in complex situations

Proficient (P): Recognize and Formulate. Integrate and apply evidence in complex situations. Minimal to No Guidance Required

Professional Quality Measures	Always	Mostly	Some	Seldom	Never	Rationales
						Justify your scores with a clear, concise summary/rationale below for applicable Professional Quality Measures. Include AB, C, or P as you determine. In addition, include a brief description of a specific activity/ assignment or interaction. Include your areas of strengths and opportunities for improvement.
Score	4	3	2	1	0	
Student Learning Outcome #1 Using professional standards, I was able to identify how my project supports disease prevention through use of stakeholder and interprofessional collaborations.	P					I applied professional standards to design a project that prevents oral disease by giving participants oral health kits and education. I worked with facility staff, nursing faculty, and dental professionals to make sure the program fit the needs of the rehab setting and supported prevention goals. The project focused on preventing dental problems and helping participants develop better daily oral hygiene habits. I worked closely with people from different disciplines, shared ideas, and adjusted the approach based on team feedback. This made the process smoother and helped participants get consistent, well-coordinated care.
Student Learning Outcome #2 I identified how I can lead an interprofessional team to improve client-focused outcomes.	P					I coordinated with an interprofessional team (Nursing, Delta Dental, Dental College, Avant Recovery) to deliver education, supplies, and follow-up. This teamwork improved participant

						engagement and supported better oral health outcomes.
Student Learning Outcome #3 I am able to develop practice to support safe, culturally-competent, equitable, cost-effective, and timely client-centered care.	P					I created a plan that was safe, culturally appropriate, affordable, and timely. Materials and teaching were tailored to the participants' needs, making the program easy to understand and accessible for everyone.
Course Objective #1 Identify fundamental concepts of interprofessional collaborative practice, contemporary issues, and strategies (Essentials II, VI)	P					Through my DNP project, I applied the principles of interprofessional collaboration by engaging with rehabilitation staff, dental professionals, and nursing faculty. I identified contemporary challenges in oral health care for individuals with substance use disorders and used team-based strategies to address these barriers.
Course Objective #2 Facilitate interprofessional collaboration in health care setting (Essential II, IV, VI)	P					I coordinated with an interprofessional team to plan, deliver, and evaluate the oral health education and preventive kit distribution. This included regular communication, role clarification, and shared decision-making to ensure the intervention was seamless and effective for participants.
Course Objective #3 Develop an emphasis on health promotion and prevention of disease and accidents. (Essential II, V, VII)	P					My project emphasized prevention by addressing oral health needs. Providing kits, education, and follow-up encouraged healthy habits, reduced risk of dental disease, and promoted wellness in a vulnerable population.
Course Objective #4 Determine strategies to eliminate health disparities, social determinants of health in underserved populations, and health surveillance measures (Essential IV, VI, VII)	P					The project directly addressed health disparities by providing free oral health resources to an underserved group with limited access to dental care. Educational materials were adapted to meet cultural and literacy needs, and data from pre- and post-surveys served as a form of health surveillance to measure progress and guide future improvements.

Professionalism / Participation a. Arrived on time and attended all on campus classes (N/A) b. Demonstrated respectful communication to instructors and peers with professional behavior during all online and on campus activities c. Met the online and on campus assignment requirements and meeting deadlines with my group (N/A)	P					I checked-in online at least three times per week which is recommended by the course requirements.
						I am respectful and professional to my instructor and peers.
						I have met all deadlines during this course and have met assignment requirements.
Lifelong Learning Practice Inquiry & Peer Review a. When you didn’t understand assigned reading, class or online content or assignments, you sought out information to learn on your own, posted a question in the “Your course questions” tab in BB, or if a personal question or matter emailed the instructor for assistance Supported group members and classmates in their learning needs during online and on-campus class assignments using constructive feedback	P					I have asked for clarification if the assignment wasn’t clear to me. I support all members and classmates with constructive feedback.
TOTAL POINTS						
Additional comments:						